

## Lesson: Participate on 10.10.10.

### Lesson:

This is an experience-based lesson for documenting 10.10.10. Today you will go out to shoot, record, and/or take pictures of your topic/subject. You have 24 hours in which to collect information. Using the skills you have gathered from lessons 1-5 in the toolkits, you will lead your students in the grand experiment of One Day on Earth.

**Skills:** technology, writing, media

**Goals:** Have fun while documenting One Day on Earth.

**Prep:** Lessons 1-5, 10.10.10 Check List

**Class Time:** We suggest 3 hours minimum, 24 hours maximum.

**What you need:** a digital camera or video camera

**Activities:** Participate

**Time Period:** Starting at 12:00 midnight or 24h00 or 00:00 on 10.10.10 and lasting until 11:59 PM, or 23h59 on 10.10.10

### **Activity: Introduce Yourself.**

At the beginning of your shoot, address the camera. Say, “hi I’m [your name] and I’m in [our location including the country]. Today is October 10th, 2010, and I’m participating in One Day on Earth.”

### **Activity: Shoot Your Topic.**

Planning is over, it’s time to film your subject. Have fun, and remember to get good coverage. Film many different subjects, and use several camera angles and focal lengths for each subject. Try to make sure you have all the shots you need to accurately depict your subject.

*\*All projects to be uploaded to the archive must be photographed or filmed on this day, 10.10.10.*

### Journal:

Take your journal with you and use it to write down your shots, comments on the shots and any other notes you may have.

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